Early Classification of Time Series

How to solve the corresponding tradeoff

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EKINOCS research group





• **Ekinocs** research team

- Machine Learning for
 - **Life** science
 - Bioinformatics
 - Agriculture
 - Satellite image analysis: monitoring changes in the land uses
 - Control of irrigation
 - Predicting late frost
 - _ ...

Nutrition

 Changing the consumers habits to turn from the consumption of animal proteins to the consumption of vegetal ones



Human activity recognition



 Recognize what they are doing as fast as possible but with a high accuracy

Are they

- Playing?
- Fighting?



Outline

- 1. Introduction
- 2. Classification of time series: the standard setting
- 3. Early Classification of Times Series (ECTS)
- 4. A detour: the LUPI framework
- 5. Anticipation-based ECTS
- 6. Experiments and comparisons
- 7. Conclusions



Supervised learning

From a training set

$$S = \{(x_1, y_1), (x_2, y_2), \dots, (x_i, y_i), \dots, (x_m, y_m)\}$$



Supervised learning

From a training set

$$S = \{(x_1, y_1), (x_2, y_2), \dots, (x_i, y_i), \dots, (x_m, y_m)\}$$

Learn a function from the input space X to the output space Y

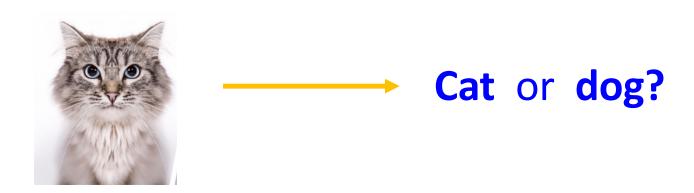
$$x - h \rightarrow y$$



From a **training** set



Learn a function from an input space X to an output space Y







Dog or muffin?



One example that tells a lot ...

Examples described using:

Number (1 or 2); **size** (small or large); **shape** (circle or square); **color** (red or green)



Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		+

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		+
1 small red circle		

Number (1 or 2); size (small or large); shape (circle or square); color (red or green)

Description	Your answer	True answer
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		+
1 small red circle		+

• When would you be certain about your guess?



One example that tells a lot ...

Examples described using:

Number (1 or 2); **size** (small or large); **shape** (circle or square); **color** (red or green)

Description	Your prediction	True class
1 large red square		1
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		+
1 small red circle		+

How many possible functions altogether from *X* to *Y*?

 $2^{2^4} = 2^{16} = 65,536$ $2^5 = 32$ How many functions do remain after 9 training examples?



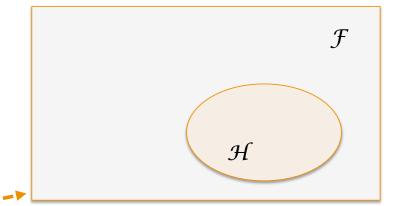
Induction: an impossible game?

A bias is need



Induction: an impossible game?

A bias is need



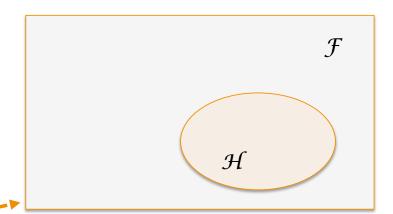
• **Types** of bias

Representation bias (declarative)

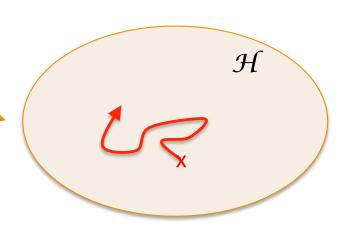


Induction: an impossible game?

A bias is need

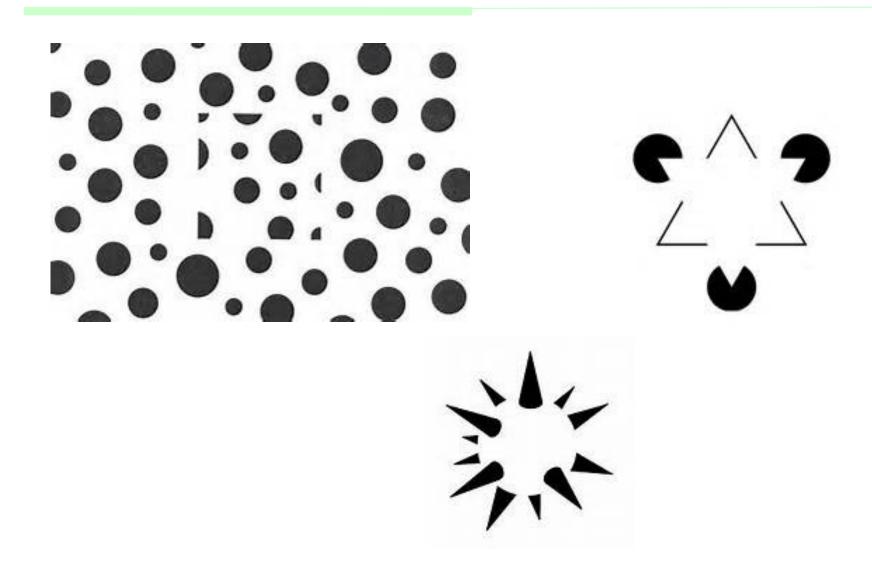


- **Types** of bias
 - Representation bias (declarative)
 - Research bias (procedural)



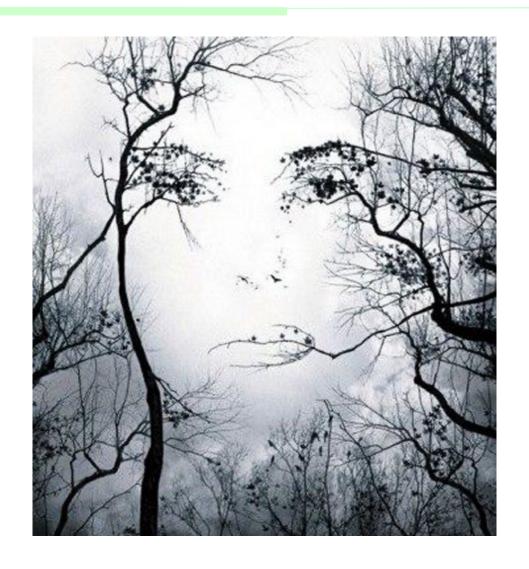


Interpretation – completion of percepts





Interpretation – completion of percepts





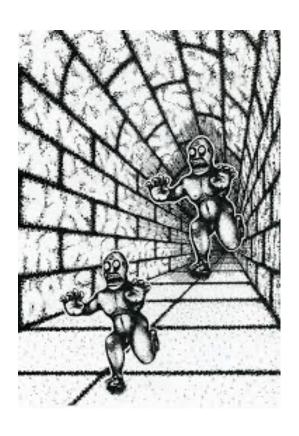
Interprétation – complétion de percepts

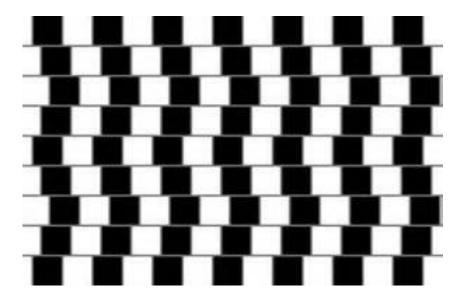






Optical illusions







Induction and its illusions





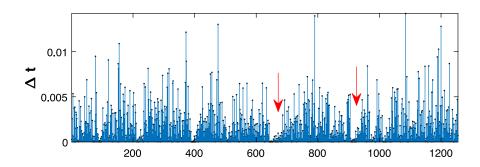
Illustration

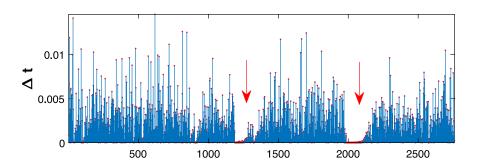


Back to time series



Time Series



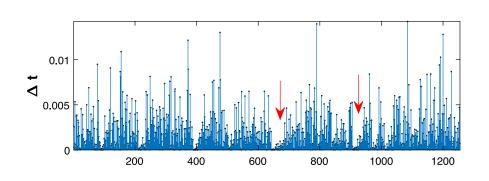


Subsequences obtained from Sumatra-Andaman earthquake time-series

[Vijay, R. K., & Nanda, S. J. (2023). **Earthquake pattern analysis using subsequence time series clustering**. *Pattern Analysis and Applications*, 26(1), 19-37.]

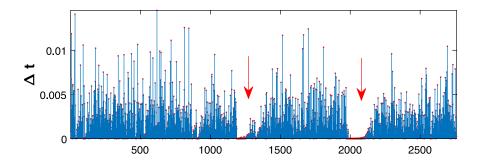


Classification of Time Series



Suppose:

Not indicative of an incoming earthquake



Indicative of an incoming earthquake

Learn a predictive function

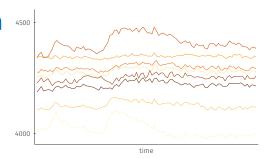


Characteristiques

- We will be interested in real valued time series
 - Stock market values, electrical consumption, temperature, ...



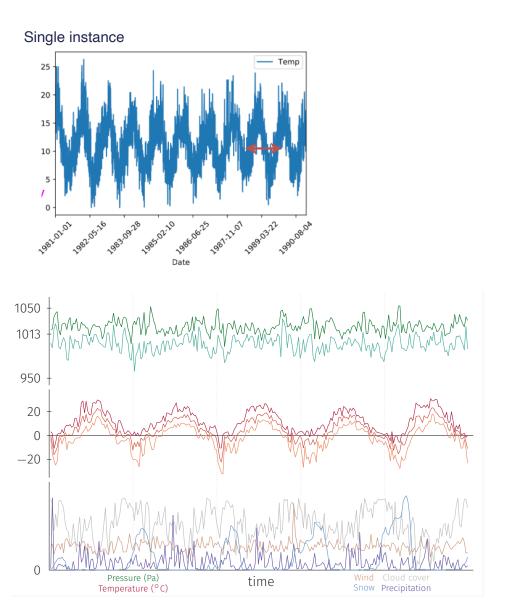
- Univariate vs. Multivariate
 - Electrocardiogram vs. Electroencephalogram



- Periodic sampling vs. Irregular sampling
 - Stock market values vs. On-line purchases



Univariate vs. multivariate





Lots of phenomena are temporal



Lots of applications involve identifying the class of the phenomenon

(i.e. the class of the time series)

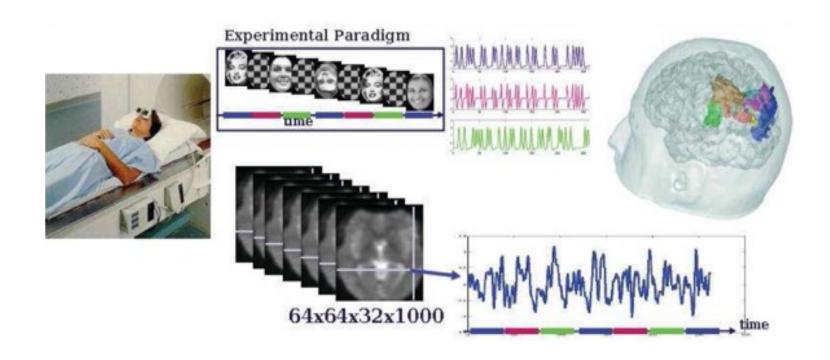


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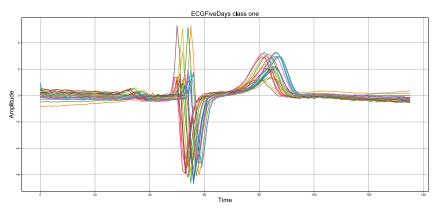
Prosopagnosia

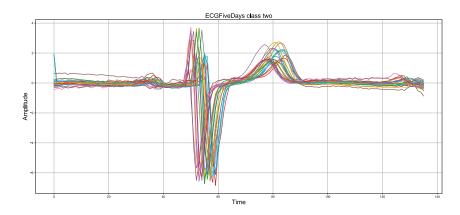


• Can we identify from the IRM measurements whether the patient suffers from **prosopagnosia** or not?



ECG signals





(c) ECGFiveDays class one

(d) ECGFiveDays class two

Terefe, T., Devanne, M., Weber, J., Hailemariam, D., & Forestier, G. (2023). **Estimating time series averages from latent space of multi-tasking neural networks**. *Knowledge and Information Systems*, 65(11), 4967-5004.



Human activity recognition



NTU



Human activity recognition

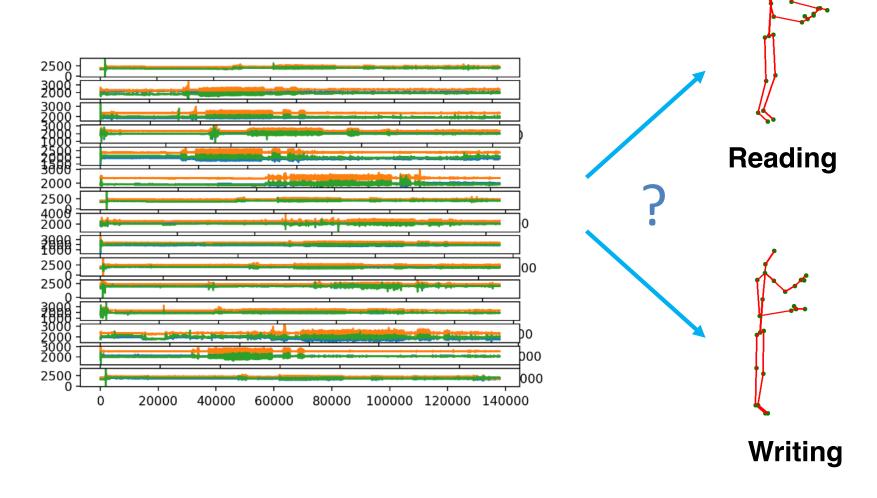


Articulated pose alone is not sufficient



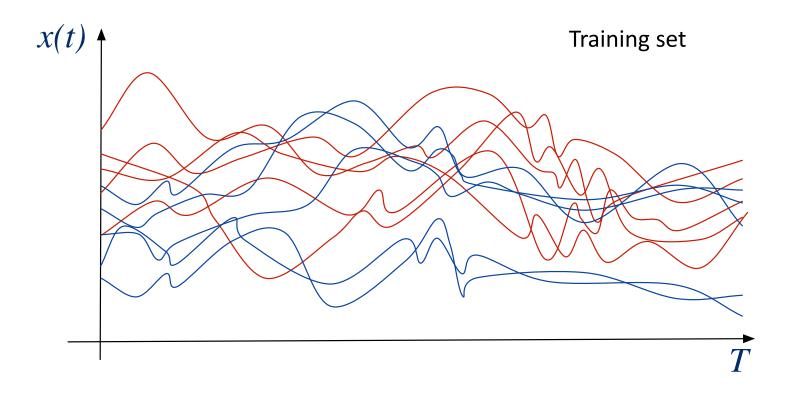
Human activity recognition

Measurements on the joints





Classification of time series



- Monitoring of consumer actions on a web site:
- will buy or not

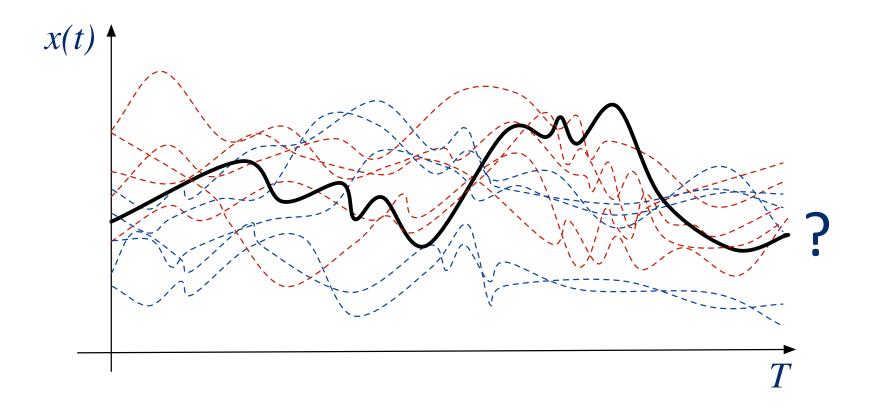
Monitoring of a patient state:

- critical or not
- Evening *electrical consumption* (prediction each day at 6pm): high or low



Standard classification of time series

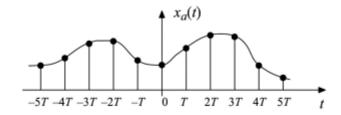
• What is the class of the new time series x_T ?



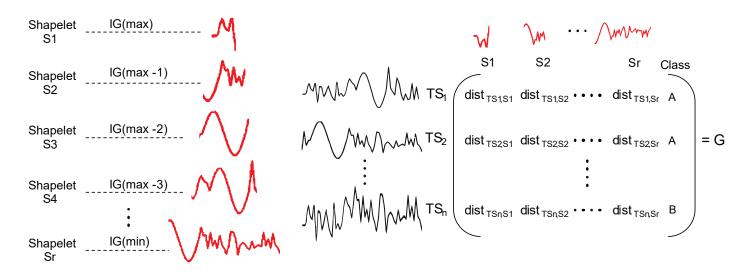


1. Representing the time series

Periodic sampling of the time series



As a set of shapelets





1. Representing the time series

- Computing new descriptors
 - tsfresh (scikit-learn)
 - Vector of 76 values
 - Independent of the length of the TS
 - Other libraries
 - Rocket
 - MiniRocket

tsfresh.feature_extraction.feature_calculators	This module contains the feature calculators that take time series as input and calculate the values of the feature.	
ne following list contains all the feature calculations supported in the current version of tsfresh:		
abs_energy (x)	Returns the absolute energy of the time series which is the sum over the squared values	
absolute_maximum (x)	Calculates the highest absolute value of the time series x.	
absolute_sum_of_changes (x)	Returns the sum over the absolute value of consecutive changes in the series x	
agg_autocorrelation (x, param)	Descriptive statistics on the autocorrelation of the time series.	
agg_linear_trend (x, param)	Calculates a linear least-squares regression for values of the time series that were aggregated over chunks versus the sequence from 0 up to the number of chunks minus one.	
approximate_entropy (x, m, r)	Implements a vectorized Approximate entropy algorithm.	
ar_coefficient (x, param)	This feature calculator fits the unconditional maximum likelihood of an autoregressive AR(k) process.	
<pre>augmented_dickey_fuller (x, param)</pre>	Does the time series have a unit root?	
autocorrelation (x, lag)	Calculates the autocorrelation of the specified lag, according to the formula [1]	
benford_correlation (X)	Useful for anomaly detection applications [1][2]. Returns the correlation from first digit distribution when	

76 new descriptors (nov. 2023)



Libraries

Libraries of functions that code time series into sets of features

Barandas M, Folgado D, Fernandes L, Santos S, Abreu M, Bota P, Liu H,
 Schultz T, Gamboa H (2020) Tsfel: Time series feature extraction library.
 SoftwareX 11:100456,

https://github.com/fraunhoferportugal/tsfel



2. Classifying the time series

- Distance-based methods
 - E.g. kNN
 - Needs a distance
 - Euclidian
 - Time Warping
- Decomposition-based (dictionary approaches)
 - Choosing a set of descriptors
 - E.g. Fourier functions, shapelets, ...
 - Representing the time series as vectors of descriptors
 - Using all methods based on vectors
 - SVM
 - Decision trees
 - •



2. Classifying the time series

Deep neural networks

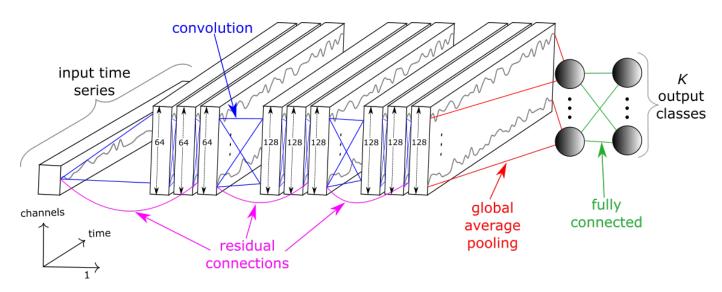


Figure 11: Inception Time architecture. The Inception Time artificial neural network consists of several Inception modules with residual connections, followed by a global average pooling layer and a fully connected layer. Reproduced from (Ismail Fawaz et al, 2020).



2. Classifying the time series

- **Single** classifiers
 - XGBoost
 - Generally a very good choice
 - Neural Networks

- **Ensemble** of classifiers
 - HIVE-COTE
 - a **collection** of classification models that each perform their own class discrimination on the data set
 - Take the majority vote

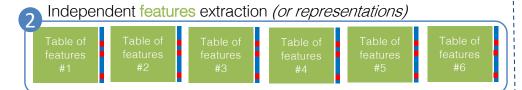


Classification function

Training a collection of time-indexed classifiers

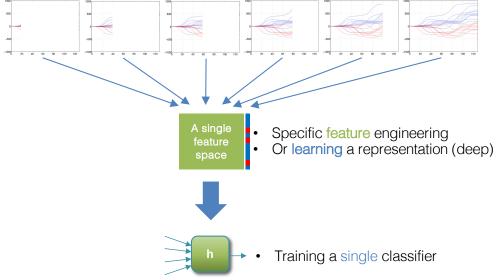
• The most used in the literature.

Building a collection of truncated datasets





Training a single classifier





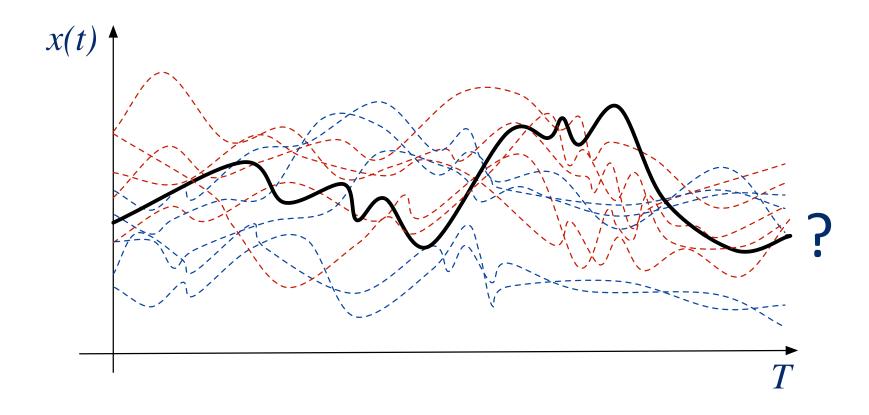
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Standard classification of time series

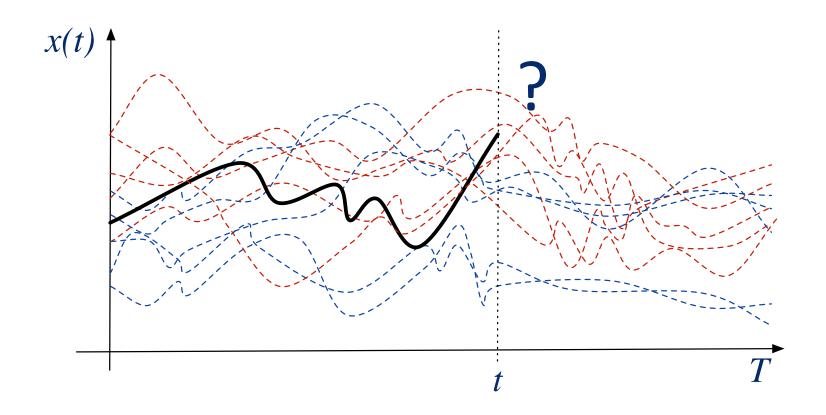
• What is the class of the new time series x_T ?





Early classification of time series

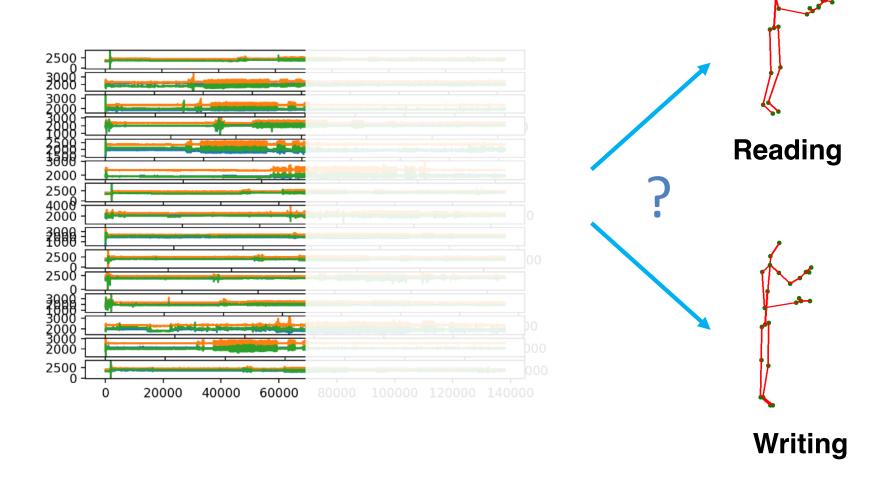
• What is the class of the new incomplete time series x_t ?





Early human activity recognition

Measurements on the joints





Applications

- Decide chirurgical operation
 - Do not operate if not necessary
 - But, the earliest the decision, the better the outcome



Applications

- Decide chirurgical operation
 - Do not operate if not necessary
 - But, the earliest the decision, the better the outcome
- Predictive maintenance
 - Early maintenance is unnecessarily costly
 - But, waiting too long can be very costly



Applications

- Decide chirurgical operation
 - Do not operate if not necessary
 - But, the earliest the decision, the better the outcome
- Predictive maintenance
 - Early maintenance is unnecessarily costly
 - But, waiting too long can be very costly

- Decide operation only with enough certainty
- Do not wait too long before taking decision



New decision problems: early classification

A trade-off

- Classification **performance** (better if $t \nearrow 1$)
- Cost of **delaying** prediction (better if $t \searrow$)

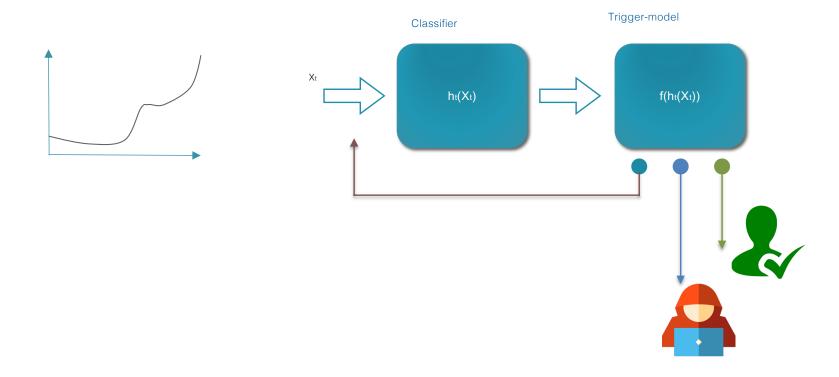


Formalization



How would you approach the problem?



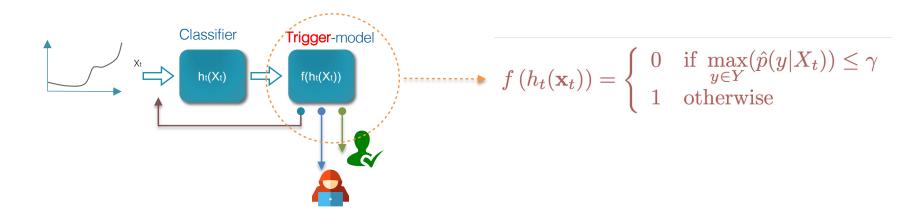






A natural approach: confidence-based

- 1. Input = x_t at time step t
- 2. Compute the **confidence** of the prediction $h(x_t)$
- 3. Make a prediction when **confidence** > threshold





A natural approach: confidence-based

Question: How to set the threshold?



A natural approach: confidence-based

• The threshold is a parameter that is optimized on a training set



Experimental setting

- Data sets
 - The UCR archive for time series classification: 77 data sets
- Classifier
 - MiniRocket
- Performance

 $AvgCost = \frac{1}{M} \sum_{i=1}^{M} C_m(\hat{y}_i|y_i) + C_d(\hat{t}_i)$

Misclassification cost

Number of test data sets

Delay cost

$$C_m(\hat{y}|y): \mathcal{Y} \times \mathcal{Y} \to \mathbb{R}$$
 $C_d(t): \mathbb{R}^+ \to \mathbb{R}$



p₊

• Misclassification cost

True class Predicted class	+	-
+	0	FP cost = 10
-	FN cost = 5	0

Cost matrix

 p_+ p_-

• Misclassification cost

True class Predicted class	+	-
+	0	FP cost = 10
-	FN cost = 5	0

• **Expected** misclassification cost

COSL	mau	12

True class Predicted class	+	-
+	TP = 0.82	FP = 0.23
-	FN = 0.18	TN = 0.77

Confusion matrix of the classifier at time *t*

 p_+

 \mathbf{p}_{-}

• Misclassification cost

True class Predicted class	+	-
+	0	FP cost = 10
-	FN cost = 5	0

• **Expected** misclassification cost

True class Predicted class	+	-
+	TP = 0.82	FP = 0.23
-	FN = 0.18	TN = 0.77

Cost matrix

$$\mathbb{E}_{(\hat{y},y)\in\mathcal{Y}^{2}}^{t} \left[\mathbf{C}_{m}(\hat{y}_{t}|y) \right]$$

$$= (p_{+} \times 0.82 \times 0) + (p_{-} \times 0.23 \times 10)$$

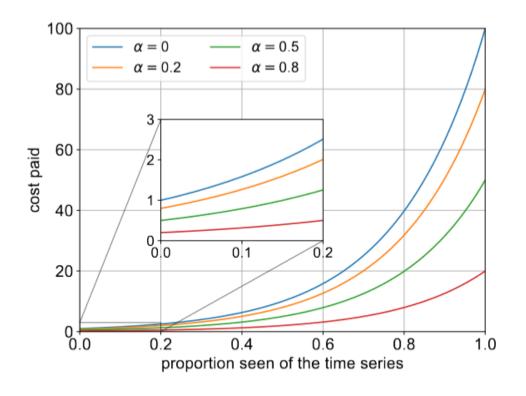
$$+ (p_{+} \times 0.18 \times 5) + (p_{-} \times 0.77 \times 0)$$

Confusion matrix of the classifier at time *t*

Delay cost $C_d(t)$

Often considered as linear with time

Here, exponential costs





A natural approach: confidence-based

- The threshold is a parameter that is optimized on a training set
 - By minimizing the AvgCost on the training data sets

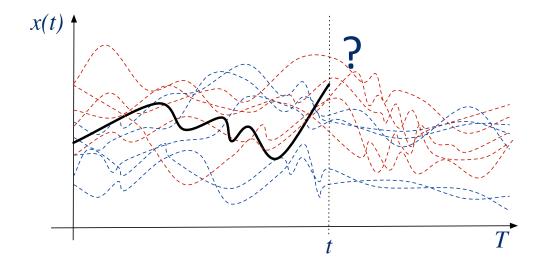
Number of test data sets
$$AvgCost \ = \ \frac{1}{M} \sum_{i=1}^{M} \mathrm{C}_m(\hat{y}_i|y_i) + \mathrm{C}_d(\hat{t}_i)$$
 Misclassification cost Delay cost



Optimal decision time

The time optimizing the tradeoff for a given time series i

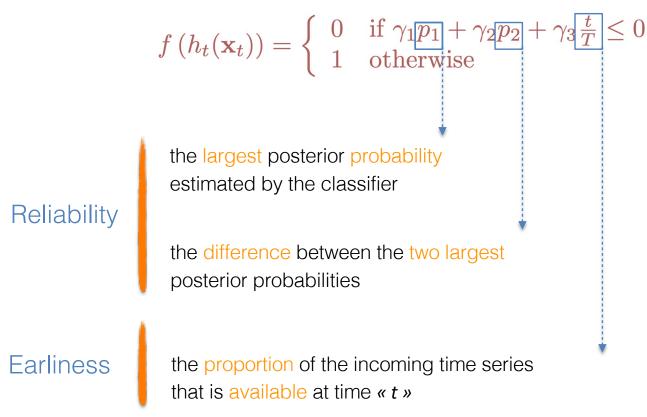
$$t_i^{\star} = \underset{t \in [1,T]}{\operatorname{ArgMin}} \left\{ C_m(\hat{y}_i|y_i) + C_d(\hat{t}_i) \right\}$$





A more sophisticated confidence-based

The "stopping rule"



Mori, U., Mendiburu, A., Dasgupta, S., & Lozano, J. A. (2017). **Early classification of time series by simultaneously optimizing the accuracy and earliness.** *IEEE transactions on neural networks and learning systems*, 29(10), 4569-4578.



Limits ...

• ... of the confidence-based methods





Limits ...

... of the confidence-based methods?

Do not take into account the costs !!!

Only indirectly in the optimization process



Limits ...

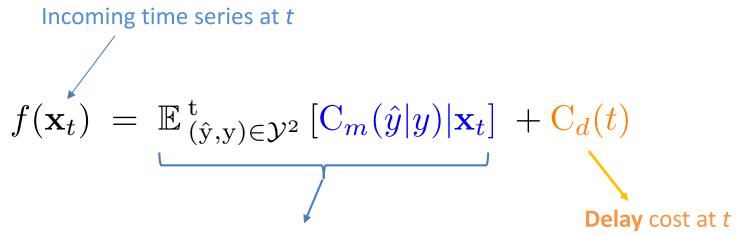
Question: Can we find a decision

criterion that uses the costs?



Cost-based methods

For each time step t, compute the expected cost



Expectancy of the **misclassification** cost making the prediction \hat{y} at t

$$= \sum_{y \in \mathcal{Y}} P_t(y|\mathbf{x}_t) \sum_{\hat{y} \in \mathcal{Y}} P_t(\hat{y}|y,\mathbf{x}_t) C_m(\hat{y}|y) + C_d(t)$$



- Okay, you have an expected cost at each time step t
 - And you want the time t^* where it is minimal

But when would you **stop**?

And make a prediction



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Learning Using Privileged Information

Inspired by learning at school

- The goal is to learn a function $h: \mathbf{x} \in \mathcal{X}
 ightarrow y \in \{-1, +1\}$
- Suppose that at learning time there is more available information than at test time

$$\mathcal{S}^* = \{(\mathbf{x}_i, \mathbf{x}_i^*, \mathbf{y}_i)\}_{1 \leq i \leq m}$$

 Can we then improve the generalization performance wrt. the one obtained with S only?



Can you imagine applications where privileged information could be available at *training* time (and not at *testing* time)?



Learning Using Privileged Information

Illustration in computer vision

x: image



 x^* : attributes

black: yes
white: yes
brown: no
patches: yes
water: no
slow: yes

x: image



 x^* : bounding box



x: image



 x^* : text

Sambal crab, cah kangkung and deep fried gourami fish in the Sundanese traditional restaurant.



Two general approaches to LUPI

• Learning a hypothesis in the "augmented" input space

$$h': \mathcal{X}' \to y$$

$$\mathcal{X}' = \mathcal{X} \cup \mathcal{X}^*$$

- Testing
 - 1. 1st approach: learn to "complete" the description in ${\mathcal X}$

then use h'

$$\mathcal{X} \to \mathcal{X}^{\star}$$

$$h': \mathcal{X}' \to y$$

2. 2^{nd} approach: project back h', the learnt hypothesis

$$\begin{array}{cccc} \mathcal{X}' & & & \mathcal{X} \\ \downarrow h' & --- & & \downarrow h \\ y & & y \end{array}$$



Two general approaches to LUPI

• Learning a hypothesis in the "augmented" input space

$$h': \mathcal{X}' \to y$$

$$\mathcal{X}' = \mathcal{X} \cup \mathcal{X}^{\star}$$

- Testing
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$$h': \mathcal{X}' \to y$$



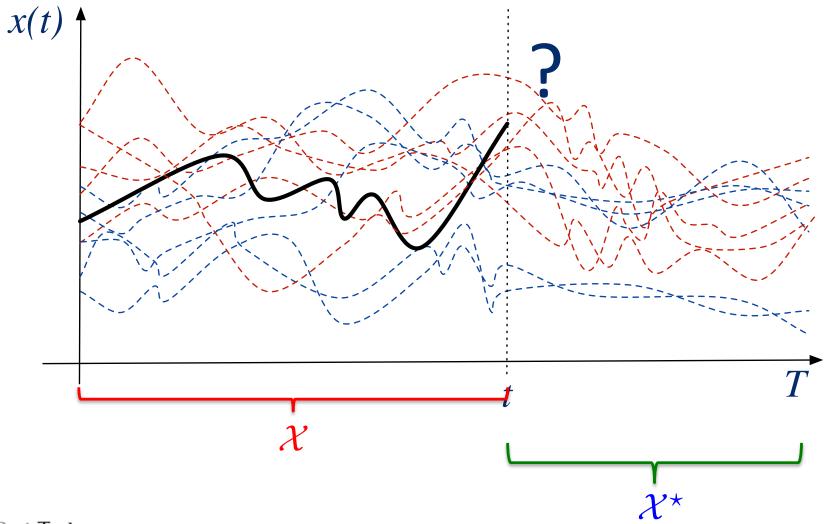
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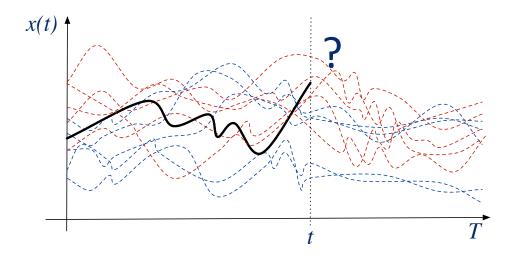
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Early classification of time series

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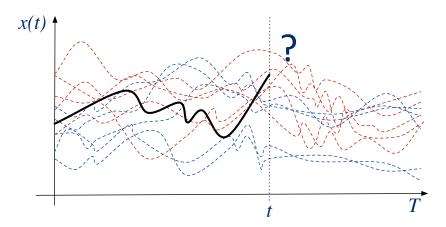


A LUPI framework



Early classification and LUPI

This is a LUPI setting

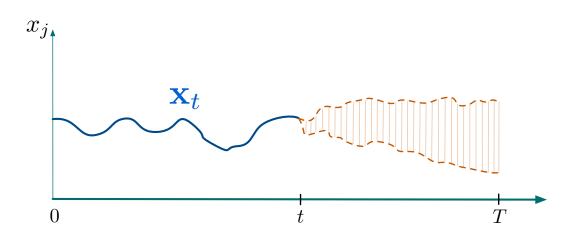


How to take advantage of this?



Principle

Compute an "envelope" of the likely continuations of the time series

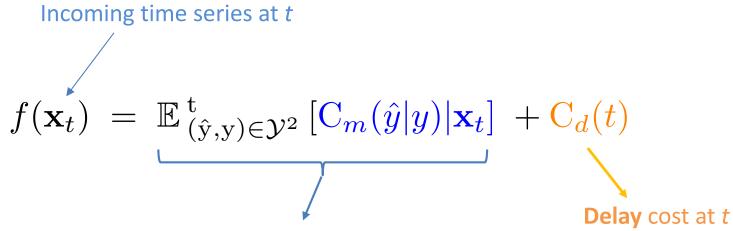


- At time t
 - Compute the **expected cost** for each **future time step** $t+\tau$ (until T)
 - If at any future time $t+\tau$, the expected cost is lower than the current one, defer decision



Cost-based methods

For each time step t, compute the expected cost



Expectancy of the **misclassification** cost making the prediction \hat{y} at t

$$= \sum_{y \in \mathcal{Y}} P_t(y|\mathbf{x}_t) \sum_{\hat{y} \in \mathcal{Y}} P_t(\hat{y}|y,\mathbf{x}_t) C_m(\hat{y}|y) + C_d(t)$$



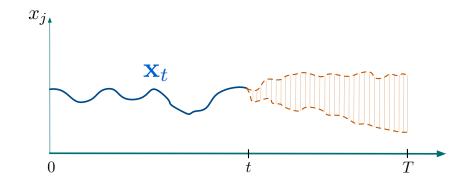
Formalization

$$f_{\boldsymbol{\tau}}(\mathbf{x}_t) = \mathbb{E}_{(\hat{\mathbf{y}},\mathbf{y})\in\mathcal{Y}^2}^{t+\boldsymbol{\tau}}\left[\mathbf{C}_m(\hat{y}|y)\right] + \mathbf{C}_d(t+\boldsymbol{\tau})$$

$$= \sum_{y\in\mathcal{Y}} P_t(y|\mathbf{x}_t) \underbrace{\int_{\mathbf{x}_{t+\boldsymbol{\tau}}\in\mathcal{X}} P(\mathbf{x}_{t+\boldsymbol{\tau}}|\mathbf{x}_t) \sum_{\hat{y}_{t+\boldsymbol{\tau}}\in\mathcal{Y}} P_{t+\boldsymbol{\tau}}(\hat{y}_{t+\boldsymbol{\tau}}|y,\mathbf{x}_{t+\boldsymbol{\tau}}) \mathbf{C}_m(\hat{y}_{t+\boldsymbol{\tau}}|y) \, \mathrm{d}\mathbf{x}_{t+\boldsymbol{\tau}} + \mathbf{C}_d(t+\boldsymbol{\tau})}$$

$$\text{Probability of class } y \quad \text{Over all possible} \qquad \text{Characteristics of the}$$

$$\text{given } \mathbf{X}_t \quad \text{continuations of } \mathbf{X}_t \quad \text{classifier at time } t+\boldsymbol{\tau}$$





Formalization

$$f_{\tau}(\mathbf{x}_t) = \mathbb{E}_{(\hat{y},y)\in\mathcal{Y}^2}^{t+\tau} [\mathbf{C}_m(\hat{y}|y)] + \mathbf{C}_d(t+\tau)$$

$$= \sum_{y\in\mathcal{Y}} P_t(y|\mathbf{x}_t) \underbrace{\int_{\mathbf{x}_{t+\tau}\in\mathcal{X}} P(\mathbf{x}_{t+\tau}|\mathbf{x}_t) \sum_{\hat{y}_{t+\tau}\in\mathcal{Y}} P_{t+\tau}(\hat{y}_{t+\tau}|y,\mathbf{x}_{t+\tau}) \mathbf{C}_m(\hat{y}_{t+\tau}|y) \, \mathrm{d}\mathbf{x}_{t+\tau} + \mathbf{C}_d(t+\tau)}_{LUPI}$$
Probability of class y Over all possible Characteristics of the given \mathbf{X}_t continuations of \mathbf{X}_t classifier at time $t+\tau$

- A rather daunting equation
 - But there are ways to simplify it
 - Depending on how to estimate the likely continuations
 - Economy K
 - Economy_γ



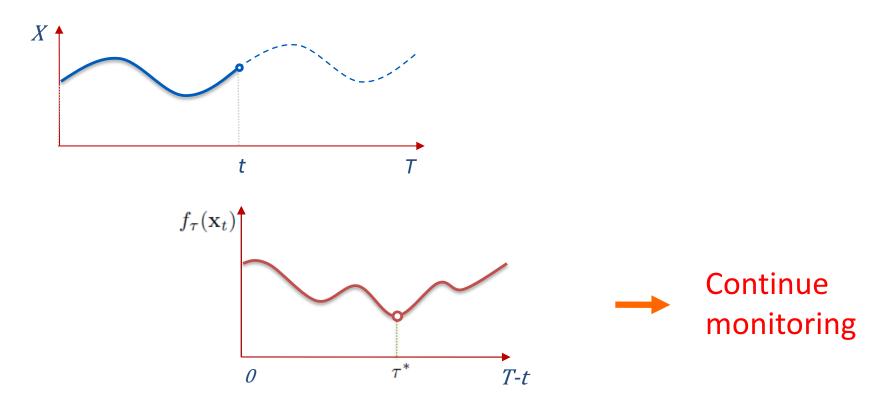
How it works

Achenchabe, Y., Bondu, A., Cornuéjols, A., & Dachraoui, A. (2021). **Early classification of time** series: Cost-based optimization criterion and algorithms. *Machine Learning*, 110(6), 1481-1504.



A non myopic decision process

Optimal estimated time relative to current time
$$t$$
 $au^* = \underset{\tau \in \{0,...,T-t\}}{\operatorname{ArgMin}} f_{\tau}(\mathbf{x}_t)$

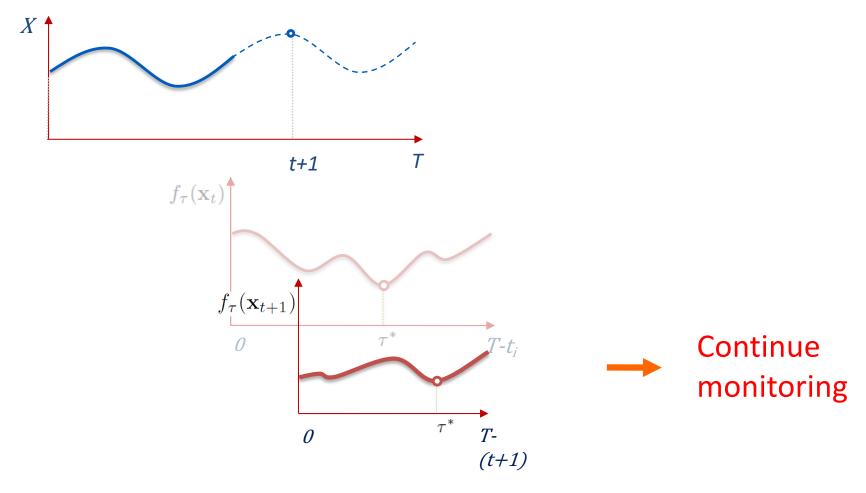




A non myopic decision process

Optimal estimated time relative to current time t

$$\tau^* = \underset{\tau \in \{0, \dots, T-t\}}{\operatorname{ArgMin}} f_{\tau}(\mathbf{x}_t)$$

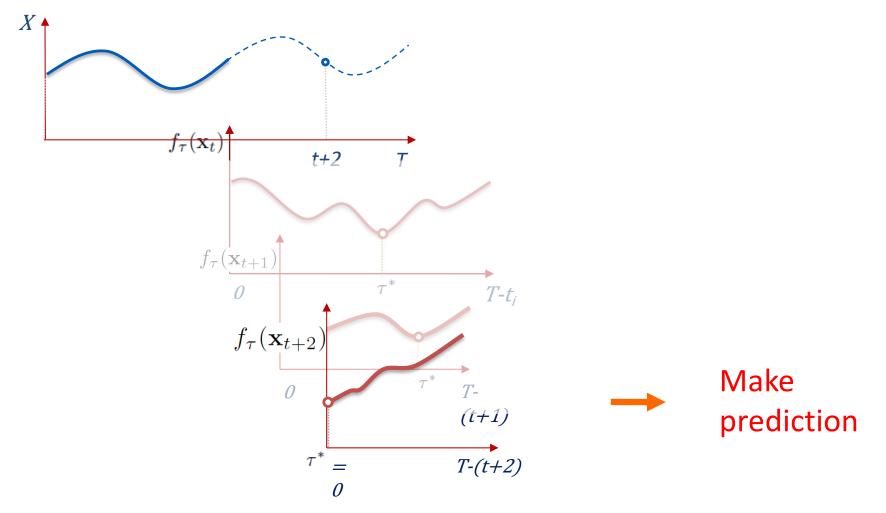




A non myopic decision process

Optimal estimated time relative to current time t

$$\tau^* = \underset{\tau \in \{0, \dots, T-t\}}{\operatorname{ArgMin}} f_{\tau}(\mathbf{x}_t)$$



Outline

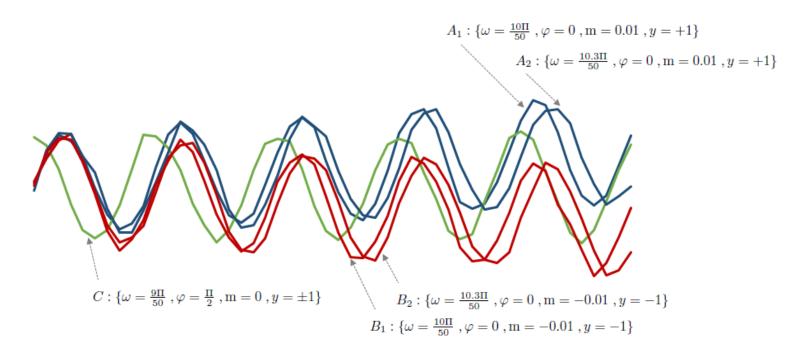
- 1. Introduction
- 2. Classification of time series: the standard setting
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Experiments: Controlled data

- Control of
 - The time-dependent information provided: the slopes of the classes
 - The shapes of time series within each class
 - The noise level

$$\mathbf{x}_t = \underbrace{t \times \text{slope} \times \text{class}}_{\text{information gain}} + \underbrace{\mathbf{x}_{max} \sin(\omega_i \times t + \varphi_j)}_{\text{sub shape within class}} + \underbrace{\eta(t)}_{\text{noise factor}}$$





Results: effect of the noise level

Increasing the noise

level increases the

waiting time, and then

it's no longer worth it

C(t)	$\pm b$	0.02			0.05			0.07		
	$\varepsilon(t)$	$\overline{ au}^{\star}$	$\sigma(\tau^{\star})$	AUC	$\overline{ au}^{\star}$	$\sigma(\tau^{\star})$	AUC	$\overline{ au}^{\star}$	$\sigma(\tau^{\star})$	AUC
	1									
	0.2	9.0	2.40	0.99	9.0	2.40	0.99	10.0	0.0	1.00
	0.5	13.0	4.40	0.98	13.0	4.40	0.98	15.0	0.18	1.00
0.01	1.5	24.0	10.02	0.98	32.0	2.56	1.00	30.0	12.79	0.99
	5.0	26.0	7.78	0.84	30.0	18.91	0.87	30.0	19.14	0.88
	10.0	38.0	18.89	0.70	48.0	1.79	0.74	46.0	5.27	0.75
	15.0	23.0		0.61	I	13.88	0.64	29.0	17.80	0.62
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	20.0	7.0	8.99	0.52	11.0	7 11.38	0.55	4.0	1.22	0.52
	0.2	8.0	2.00	0.98	8.0	2.00	0.98	9.0	0.0	1.00
	0.5	10.0	2.80	0.96	8.0	4.0	0.98	14.0	0.41	0.99
0.05	1.5	5.0	0.40	0.68	20.0	0.42	0.95	14.0	4.80	0.88
	5.0	8.0	3.87	0.68	6.0	1.36	0.64	5.0	0.50	0.65
	10.0	4.0	0.29	0.56	4.0	0.25	0.56	4.0	0.34	0.57
	15.0	4.0	0.0	0.54	4.0	0.25	0.56	4.0	0.0	0.55
	20.0	4.0	0.0	0.52	4.0	0.0	0.52	4.0	0.0	0.52
	0.2	6.0	0.80	0.95	7.0	1.60	0.94	8.0	0.40	0.96
	0.5	6.0	0.80	0.84	9.0	2.40	0.93	10.0	0.0	0.95
0.10	1.5	4.0	0.0	0.67	5.0	0.43	0.68	6.0	0.80	0.74
	5.0	4.0	0.07	0.64	4.0	0.05	0.64	4.0	0.11	0.64
	10.0	4.0	0.0	0.56	48.0	1.79	0.74	4.0	0.22	0.56
	15.0	4.0	0.0	0.55	4.0	0.0	0.55	4.0	0.0	0.55
	20.0	4.0	0.0	0.52	11.0	11.38	0.55	4.0	0.0	0.52

Table 1. Experimental results in function of the waiting cost $C(t) = \{0.01, 0.05, 0.1\} \times t$, the noise level $\varepsilon(t)$ and the trend parameter b.



Results: effect of the waiting cost

Increasing the
waiting cost
reduces the waiting
time

C(t)		$\pm b$		0.02			0.05			0.07	
C(t)	C(t)	$\varepsilon(t)$	$\overline{ au}^{\star}$	$\sigma(\tau^{\star})$	AUC	$\overline{ au}^{\star}$	$\sigma(au^\star)$	AUC	$\overline{ au}^{\star}$	$\sigma(\tau^{\star})$	AUC
	ı	0.2	9.0	2.40	0.99	9.0	2.40	0.99	10.0	0.0	1.00
		0.5	13.0	4.40	0.98	13.0	4.40	0.98	15.0	0.18	1.00
	0.01	1.5	24.0	10.02	0.98	32.0	2.56	1.00	30.0	12.79	0.99
		5.0	26.0	7.78	0.84	30.0	18.91	0.87	30.0	19.14	0.88
		10.0	38.0	18.89	0.70	48.0	1.79	0.74	46.0	5.27	0.75
		15.0	23.0	15.88	0.61	32.0	13.88	0.64	29.0	17.80	0.62
		20.0	7.0	8.99	0.52	11.0	11.38	0.55	4.0	1.22	0.52
		0.2	8.0	2.00	0.98	8.0	2.00	0.98	9.0	0.0	1.00
		0.5	10.0	2.80	0.96	8.0	4.0	0.98	14.0	0.41	0.99
	0.05	1.5	5.0	0.40	0.68	20.0	0.42	0.95	14.0	4.80	0.88
		5.0	8.0	3.87	0.68	6.0	1.36	0.64	5.0	0.50	0.65
		10.0	4.0	0.29	0.56	4.0	0.25	0.56	4.0	0.34	0.57
		15.0	4.0	0.0	0.54	4.0	0.25	0.56	4.0	0.0	0.55
		20.0	4.0	0.0	0.52	4.0	0.0	0.52	4.0	0.0	0.52
		0.2	6.0	0.80	0.95	7.0	1.60	0.94	8.0	0.40	0.96
		0.5	6.0	0.80	0.84	9.0	2.40	0.93	10.0	0.0	0.95
	0.10	1.5	4.0	0.0	0.67	5.0	0.43	0.68	6.0	0.80	0.74
		5.0	4.0	0.07	0.64	4.0	0.05	0.64	4.0	0.11	0.64
	lacksquare	10.0	4.0	0.0	0.56	48.0	1.79	0.74	4.0	0.22	0.56
	*	15.0	4.0	0.0	0.55	4.0	0.0	0.55	4.0	0.0	0.55
		20.0	4.0	0.0	0.52	11.0	11.38	0.55	4.0	0.0	0.52

Table 2. Experimental results in function of the waiting cost $C(t) = \{0.01, 0.05, 0.1\} \times t$, the noise level $\varepsilon(t)$ and the trend parameter b.



Results: effect of the difference between classes

Increase of the difference between classes

The **performance** increases (AUC)

The *waiting time* is not much changed in these experiments

		1								
C(t)	$\pm b$	0.02			0.05			0.07		
	$\varepsilon(t)$	$\overline{ au}^{\star}$	$\sigma(au^{\star})$	AUC	$\overline{ au}^{\star}$	$\sigma(au^{\star})$	AUC	$\overline{ au}^{\star}$	$\sigma(au^\star)$	AUC
	0.2	9.0	2.40	0.99	9.0	2.40	0.99	10.0	0.0	1.00
	0.5	13.0	4.40	0.98	13.0	4.40	0.98	15.0	0.18	1.00
0.01	1.5	24.0	10.02	0.98	32.0	2.56	1.00	30.0	12.79	0.99
	5.0	26.0	7.78	0.84	30.0	18.91	0.87	30.0	19.14	0.88
	10.0	38.0	18.89	0.70	48.0	1.79	0.74	46.0	5.27	0.75
	15.0	23.0	15.88	0.61	32.0	13.88	0.64	29.0	17.80	0.62
	20.0	7.0	8.99	0.52	11.0	11.38	0.55	4.0	1.22	0.52
	0.2	8.0	2.00	0.98	8.0	2.00	0.98	9.0	0.0	1.00
	0.5	10.0	2.80	0.96	8.0	4.0	0.98	14.0	0.41	0.99
0.05	1.5	5.0	0.40	0.68	20.0	0.42	0.95	14.0	4.80	0.88
	5.0	8.0	3.87	0.68	6.0	1.36	0.64	5.0	0.50	0.65
	10.0	4.0	0.29	0.56	4.0	0.25	0.56	4.0	0.34	0.57
	15.0	4.0	0.0	0.54	4.0	0.25	0.56	4.0	0.0	0.55
	20.0	4.0	0.0	0.52	4.0	0.0	0.52	4.0	0.0	0.52
	0.2	6.0	0.80	0.95	7.0	1.60	0.94	8.0	0.40	0.96
	0.5	6.0	0.80	0.84	9.0	2.40	0.93	10.0	0.0	0.95
0.10	1.5	4.0	0.0	0.67	5.0	0.43	0.68	6.0	0.80	0.74
	5.0	4.0	0.07	0.64	4.0	0.05	0.64	4.0	0.11	0.64
	10.0	4.0	0.0	0.56	48.0	1.79	0.74	4.0	0.22	0.56
	15.0	4.0	0.0	0.55	4.0	0.0	0.55	4.0	0.0	0.55
	20.0	4.0	0.0	0.52	11.0	11.38	0.55	4.0	0.0	0.52

slope

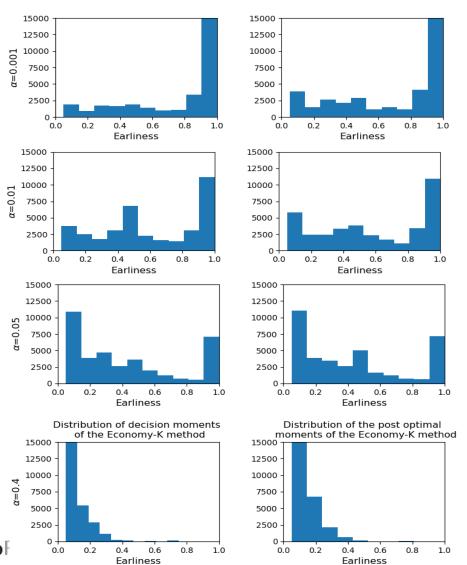
Table 3. Experimental results in function of the waiting cost $C(t) = \{0.01, 0.05, 0.1\} \times t$, the noise level $\varepsilon(t)$ and the trend parameter b.



Are the decision times optimal

Comparisons

- Higher values of α mean higher delay cost

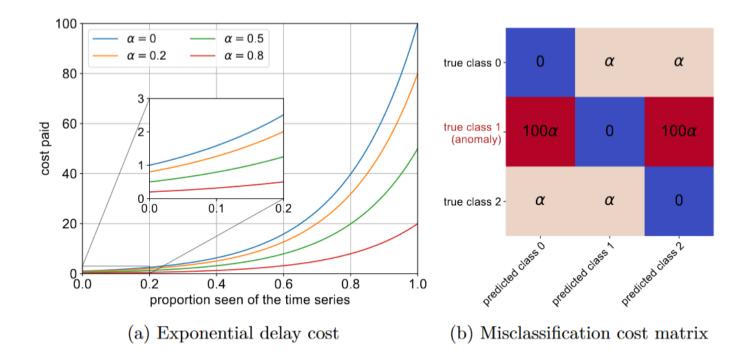


Left: decision times with Economy_K

Right: optimal decision times afterwards

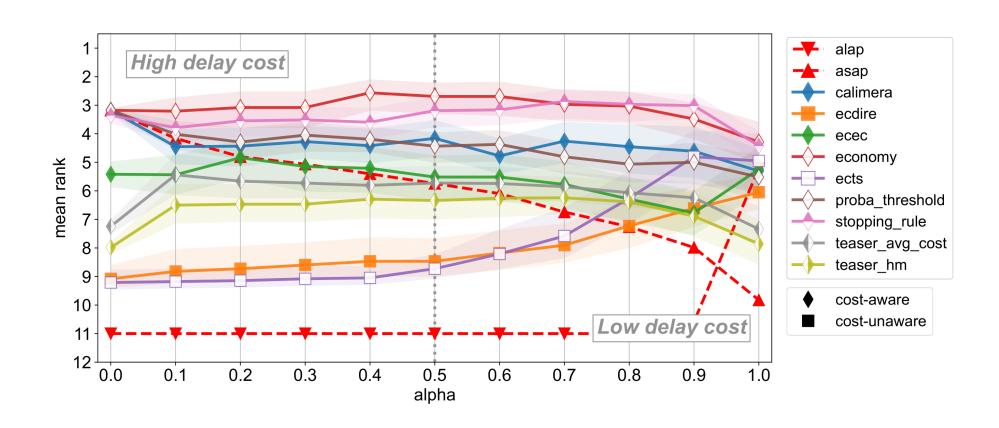
Achenchabe, Y. (2022). From the early classification of time series to machine learning-based early decision-making (Doctoral dissertation, Université Paris-Saclay).

Unbalanced misclassification cost and exponential delay costs





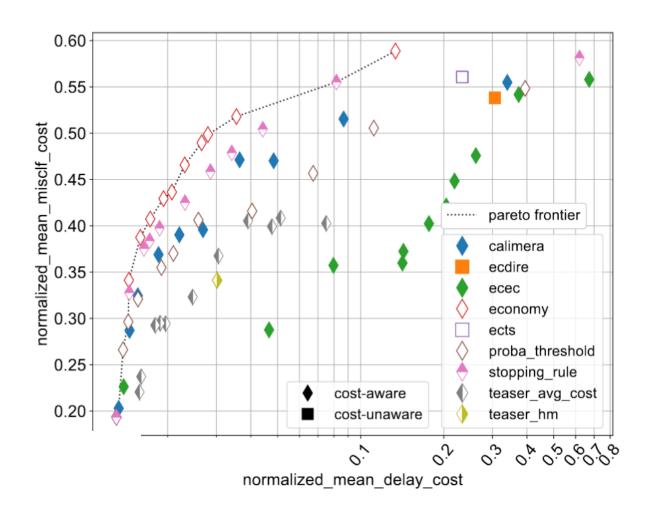
Unbalanced misclassification cost and exponential delay costs



Economy is on average, for all values of alpha, the top method



Unbalanced misclassification cost and exponential delay costs



Economy is on the Pareto front and tends to decide a little bit **earlier** than **SR**



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Lots of applications

- Predictive maintenance
- Early prediction of looming disaster (e.g. volcanic eruption)
- Monitoring patients
- Early prediction of late frost in agriculture

_ ...



Extensions

Early classification on **data streams** (no end time *T*)

ECTS when decisions are revokable

- Autonomous car
 - Believe there is an obstacle → brake
 - Then revoke the former belief → increase speed
- When the decision changes the future
 - E.g. Cold chain
 - Predicting that merchandise will arrive spoiled → change the temperature



A counter part in **cognitive science** and **experimental economy**?



The sunk-cost fallacy

Two avid sports fans plan to travel 40 miles to see a basketball game. **One** of them *paid* for his ticket; **the other** was on his way to purchase a ticket when he *got one free* from a friend.

A **blizzard** is announced for the night of the game with potential dire consequences for the drivers.

Which one of the two ticket holders is more likely to brave the blizzard at its own risk to see the game?

Daniel Kahneman (2017). Thinking, fast and slow. (p.343)



$$p_{+}=0.5$$
 $p_{-}=0.5$

• Misclassification cost

True class Predicted class	+	-
go	TP gain = 100 - 40	FP gain = -1000-40
stop	gain = -40	

$$p_{+}=0.5$$
 $p_{-}=0.5$

• Misclassification cost

 For the sport fan who paid 40\$ for his ticket

True class Predicted class	+	-
go	TP gain = 100 - 40	FP gain = -1000-40
stop	gain = -40	

$$\mathbb{E}_{(go,y)\in\mathcal{Y}^{2}}^{t} \left[C_{m}(go_{t}|y) \right]$$

$$= (p_{+} \times (100 - 40)) + (p_{-} \times (-1000 - 40))$$

$$= 30 - 520 = -490$$

$$\mathbb{E}_{(\text{stop},y)\in\mathcal{Y}^2}^{t} \left[C_m(\text{stop}_t|y) \right]$$

$$= (p_+ \times (-40)) + (p_- \times (-40)) = -40$$

$$p_{+}=0.5$$
 $p_{-}=0.5$

• Misclassification cost

 For the sport fan who got a free ticket

True class Predicted class	+	-
go	TP gain = 100	FP gain = -1000
stop	gain = 0	

$$\mathbb{E}_{(go,y)\in\mathcal{Y}^{2}}^{t} \left[\mathbf{C}_{m}(go_{t}|y) \right]$$

$$= (p_{+} \times (100)) + (p_{-} \times (-1000))$$

$$= 50 - 500 = -450$$

$$\mathbb{E}_{(stop,y)\in\mathcal{Y}^{2}}^{t} \left[\mathbf{C}_{m}(stop_{t}|y) \right]$$

$$= (p_{+} \times (0)) + (p_{-} \times (0))$$

$$= 0$$

 Rationally, the two sport fans should not try to drive in the blizzard to see the game
 (same difference between deciding to go and deciding to stop)



The sunk-cost fallacy

"The sunk-cost fallacy, (to keep a project alive when the rational decision would be to abandon it and star a new one,) keeps people for too long in poor jobs, unhappy marriages, and unpromising research projects. I have often observed young scientists struggling to salvage a doomed project when they would be better advised to drop it and start a new one."

Daniel Kahneman (2017). Thinking, fast and slow. (p.346)



$$p_{+}=0.4$$
 $p_{-}=0.6$

Delay cost

$$C_d(t) = -40$$

$$C_d(t) = -40$$

$$C_d(t+1) = -50$$

True class Predicted class	+	-
Go (one more step)	TP gain = 100-50	FP gain = -10-50
stop	FN gain = -40	TN gain = -40

$$p_{+}=0.4$$
 $p_{-}=0.6$

Delay cost

$$C_d(t) = -40$$

$$C_d(t) = -40$$

$$C_d(t+1) = -50$$

True class Predicted class	+	-
Go (one more step)	TP gain = 100-50	FP gain = -10-50
stop	FN gain = -40	TN gain = -40

Gain matrix

True class Predicted class	+	-
+	TP = 0.6	FP = 0.4
-	FN = 0.4	TN = 0.6

Confusion matrix of the classifier at time t+1

$$p_{+}=0.4$$
 $p_{-}=0.6$

• **Delay** cost

$$C_d(t) = -40$$

$$C_d(t+1) = -50$$

True class Predicted class	+	-
Go (one more step)	TP gain = 100-50	FP gain = -10-50
stop	FN gain = -40	TN gain = -40

Gain matrix

$$\mathbb{E}_{(go,y)\in\mathcal{Y}^{2}}^{t} \left[C_{m}(go_{t}|y) \right]$$

$$= \mathbb{E}_{(\hat{y}_{t+1},y)\in\mathcal{Y}^{2}}^{t+1} \left[C_{m}(\hat{y}_{t+1}|y) \right]$$

$$= -40.4$$

$$\mathbb{E}_{(\text{stop,y})\in\mathcal{Y}^2}^{\text{t}}\left[C_m(\text{stop}_t|y)\right] = -40$$

Confusion matrix of the classifier at time t+1

$$p_{+}=0.4$$
 $p_{-}=0.6$

• **Delay** cost

$$= -40$$

$$C_d(t) = -50$$

$$= -50$$

$$C_d(t+1) = -60$$

True class Predicted class	+	-
Go (one more step)	TP gain = 100-60	FP gain = -10-60
stop	FN gain = -50	TN gain = -50

Gain matrix

True class Predicted class	+	-
+	TP = 0.6	FP = 0.4
-	FN = 0.4	TN = 0.6

$$\mathbb{E}_{(go,y)\in\mathcal{Y}^{2}}^{t} \left[C_{m}(go_{t}|y) \right]$$

$$= \mathbb{E}_{(\hat{y}_{t+1},y)\in\mathcal{Y}^{2}}^{t+1} \left[C_{m}(\hat{y}_{t+1}|y) \right]$$

$$= -52.6$$

$$\mathbb{E}_{(stop,y)\in\mathcal{Y}^{2}}^{t} \left[C_{m}(stop_{t}|y) \right] = -50$$

Confusion matrix of the classifier at time t+1

==> STOP (even more so)

But human deciders tend to do the opposite

Choosing to go one step further and that all the more that the
 cost already paid is high

- As if:
 - The probability of success was higher than it is
 - The increased cost of sticking to the project was less than it actually is

Underlying impulsion: humans want to recover the costs incurred to date



 The ECTS algorithm with anticipation (LUPI) is like a system 2 (rational decision system)

